Non-Published Exemption:

- Native English speakers who don’t meet other listed exemption criteria

Published Exemptions:

- Undergraduate Applicants
    - 2+ years of study at a US high school
    - International Baccalaureate (IB) diploma from an English-instruction school
    - 1 complete year of full-time academic coursework at a US college or university with a 2.0+ overall GPA, as well as a 3.0+ GPA in one or more standard English composition/rhetoric courses at the 100 level or higher
- Graduate Applicants
    - Completion of undergraduate degree in the US or in a country on the country exemption list
    - 12 or more US credits of graduate coursework taught at an accredited college or university in the US or in a country on the country exemption list
- Applicants may submit a request for review of alternative English proficiency evidence, such as:
    - Expired test scores, as long as the applicant has continued to live in a country on the exemption list since the expiration of the test score
    - Undergraduate Applicants
        - 2+ years of secondary education in a curriculum where English was the sole language of instruction
    - Graduate Applicants
        - 4 years of undergraduate coursework taught in English at an accredited college or university outside of the United States
        - 12 or more US credits of graduate coursework taught in English at an accredited college or university outside of the United States

Country Exemptions:

- **Australia**
- Bahamas
- Barbados

- **Belize**
- **Canada**
- Fiji
- Ghana
- Grenada
- Guyana
- **Ireland**
- **Jamaica**
- Kenya
- Liberia
- Malta
- New Zealand
- Nigeria
- Papua New Guinea
- Philippines
- Sierra Leone
- Singapore
- Soloman Islands
- **South Africa**
- St. Kitts and Nevis
- St. Lucia
- St. Vincent and the Grenadines
- Trinidad and Tobago
- Uganda
- **United Kingdom**
- Vanuatu
- Zimbabwe

Requirements may vary by program. Please check with your Admissions Counselor to confirm requirements for your program.

Add icon Add cover

English Proficiency Testing Requirement Research

Existing Policy:

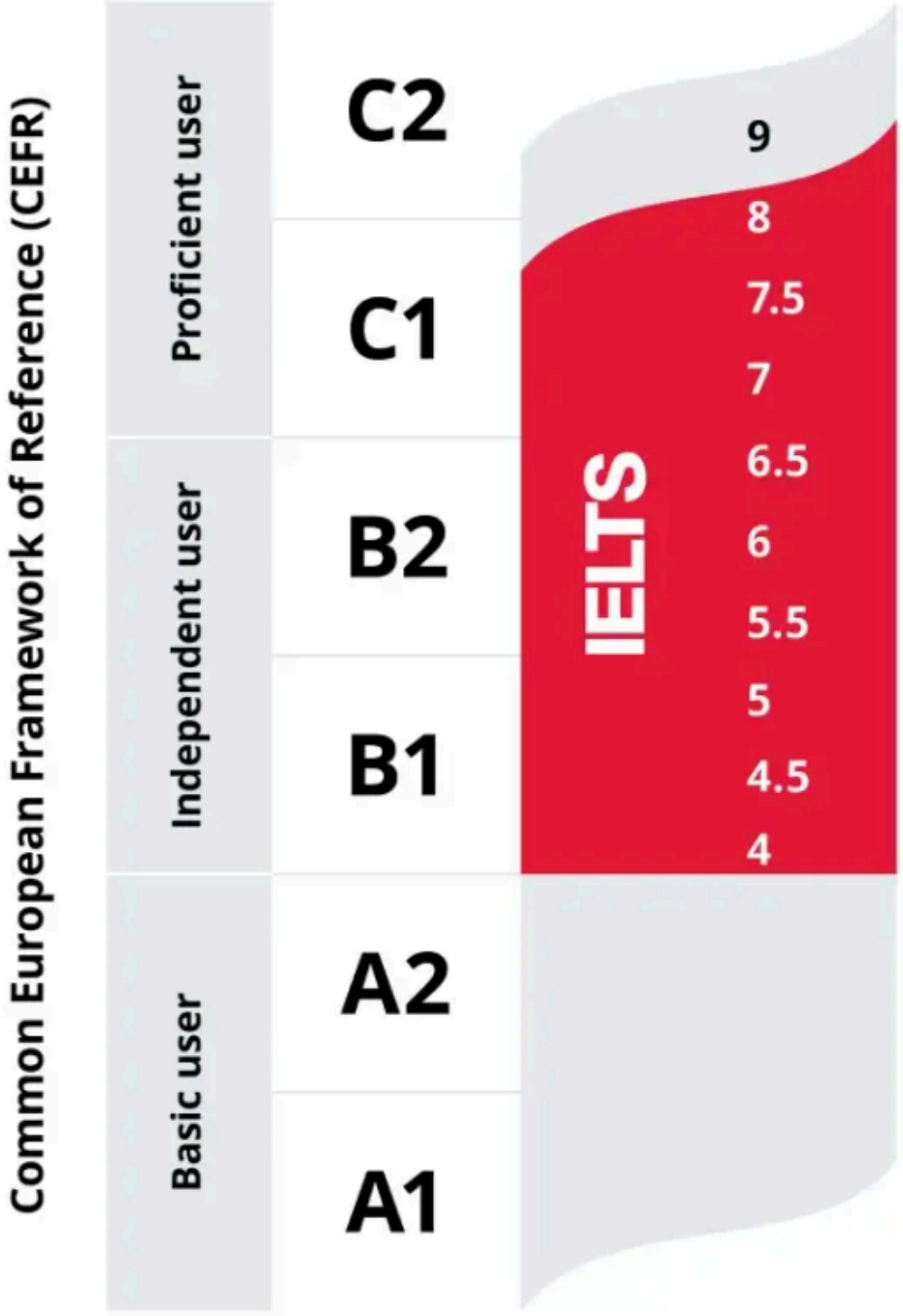
International students must show proof of English language proficiency. Official results from one or more of the following standardized tests must be submitted directly from the applicable testing agency. We cannot accept test scores sent by the student, school officials, consultants, liaisons, or any other person or entity. Additionally, Carlow University does not provide fee waivers to offset the cost of taking one or more of these tests.

- **TOEFL:** Preferred minimum score of 90 on the Internet-based test (IBT), with no subsection below 20
- **IELTS:** Preferred minimum score of 6.5. Note that Carlow does not accept the IELTS Indicator.
- **Duolingo:** Preferred minimum score of 120, with no subsection below 120.
- **SAT:** Preferred superscore (EBRW+Math) of at least 990 with an Evidence-Based Reading and Writing subscore of at least 510. Carlow school code is 2421.
- **ACT:** Preferred superscore (composite) of at least 19 with a combined English+Reading subscore of at least 38. Carlow school code is 3638.

CEFR Comparisons

PROFICIENT USER	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
INDEPENDENT USER	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
BASIC USER	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

IELTS:


Common European Framework of Reference (CEFR)
Proficient user
Independent user
Basic user
C2
C1
B2
B1
A2
A1
IELTS
9
8
7.5
7
6.5
6
5.5
5
4.5
4

Concordance Rationale: Research has cautioned that, 'As we grow in our understanding of the relationship between IELTS and the CEFR levels, so the frame of reference may need to be revised accordingly'.

Note that the IELTS band scores referred to in the figure on the front page are the overall band scores, not the individual band scores for Listening, Reading, Writing, and Speaking. It is important to recognise that the purpose of this figure is to communicate the relationship between IELTS and the CEFR. They should not be interpreted as reflecting strong claims about exact equivalence between assessment products or the scores they generate.

Conclusion: Claims to measure competencies in further detail than defined by CEFR, but has worked diligently for many years to align their scoring with CEFR benchmarks "precisely."

Assesses: Reading, Writing, Listening, Speaking through task-based questioning in both social situations and academic contexts

TOEFL:

New Score (1-6)	Previous Score 0-120)	CEFR Level
6.0	107-120	C2
5.5	95-106	C1
5.0	83-94	C1
4.5	72-82	B2
4.0	60-71	B2
3.5	49-59	B1
3.0	38-48	B1
2.5	27-37	A2
2.0	16-26	A2
1.5	6-15	A1
1.0	0-5	A1

Concordance Rationale: The new scoring system provides a more intuitive alignment with CEFR. By aligning TOEFL iBT scores to the Common European Framework of Reference for Languages (CEFR) – the global standard for language proficiency – we'll ease

the interpretation of TOEFL results, providing a clear, fair, and intuitive report of English proficiency. This scale gives a clearer connection to many students' prior English learning and assessment experiences, which are often guided by CEFR.

Conclusion: Measures same/similar competencies defined by CEFR

Assesses: Reading, Speaking, Listening, Writing in daily life and academic contexts

Duolingo:

CEFR Level	DET Overall	DET Speaking	DET Writing	DET Reading	DET Listening
B1	60-95	60-95	60-95	60-95	60-95
B2	100-125	100-125	100-125	100-125	100-125
C1	130-150	130-150	130-150	130-150	130-150
C2	155-160	155-160	155-160	155-160	155-160

Concordance Rationale: The alignment between the DET overall score and the CEFR was established empirically in a concordance study and validated externally by ACS Ventures, LLC, an independent psychometric company, with the help of Dr. Anthony Green, Director of the Centre for Research in English Language Learning and Assessment (CRELLA) at the University of Bedfordshire. The methodology of the study was reviewed and validated by the Chartered Institute of Linguists (CIOL), the UK's Royal Charter body for language practitioners

Conclusion: Measures competencies similar to those defined by CEFR

Assesses: Reading, Speaking, Listening, Writing in daily life and academic contexts

Cross-Test Concordances

Duolingo v. TOEFL Concordance

Duolingo English Test	TOEFL iBT
10-25	0
30	1
35	2-4
40	5-8
45	9-13
50	14-19
55	20-25
60	26-31
65	32-37
70	38-43
75	44-49
80	50-55
85	56-61
90	62-67
95	68-73
100	74-79
105	80-85
110	86-91
115	92-96
120	97-102
125	103-107
130	108-112
135	113-115
140	116-118
145	119
150-160	120

Duolingo v. IELTS Concordance

Duolingo English Test	IELTS
10	1.5
15	2
20-25	2.5
30-40	3
45-50	3.5
55-60	4
65-70	4.5
75-80	5
85-90	5.5
95-100	6
105-110	6.5
115-120	7
125-130	7.5
135-140	8
145-150	8.5
155-160	9

TOEFL v. IELTS:

IELTS (1-9)	TOEFL Reading (1-6)	TOEFL Listening (1-6)	TOEFL Speaking (1-6)	TOEFL Writing (1-6)	TOEFL Total (1-6)
9	6	6	6	6	6
8.5	5.5	6	6	6	6
8	5.5	5.5	6	6	6
7.5	5	5	5	5.5	5.5
7	4.5	5	4.5	5	5
6.5	4	4.5	4	4.5	4.5
6	3.5	3.5	3.5	4	4
5.5	3.5	3	3	3	3.5
5	3	2.5	2.5	2	2.5
4.5	2.5	1.5	2	1.5	2
4	1	1	1.5	1	1.5

**This doesn't seem right. Contacted TOEFL about this

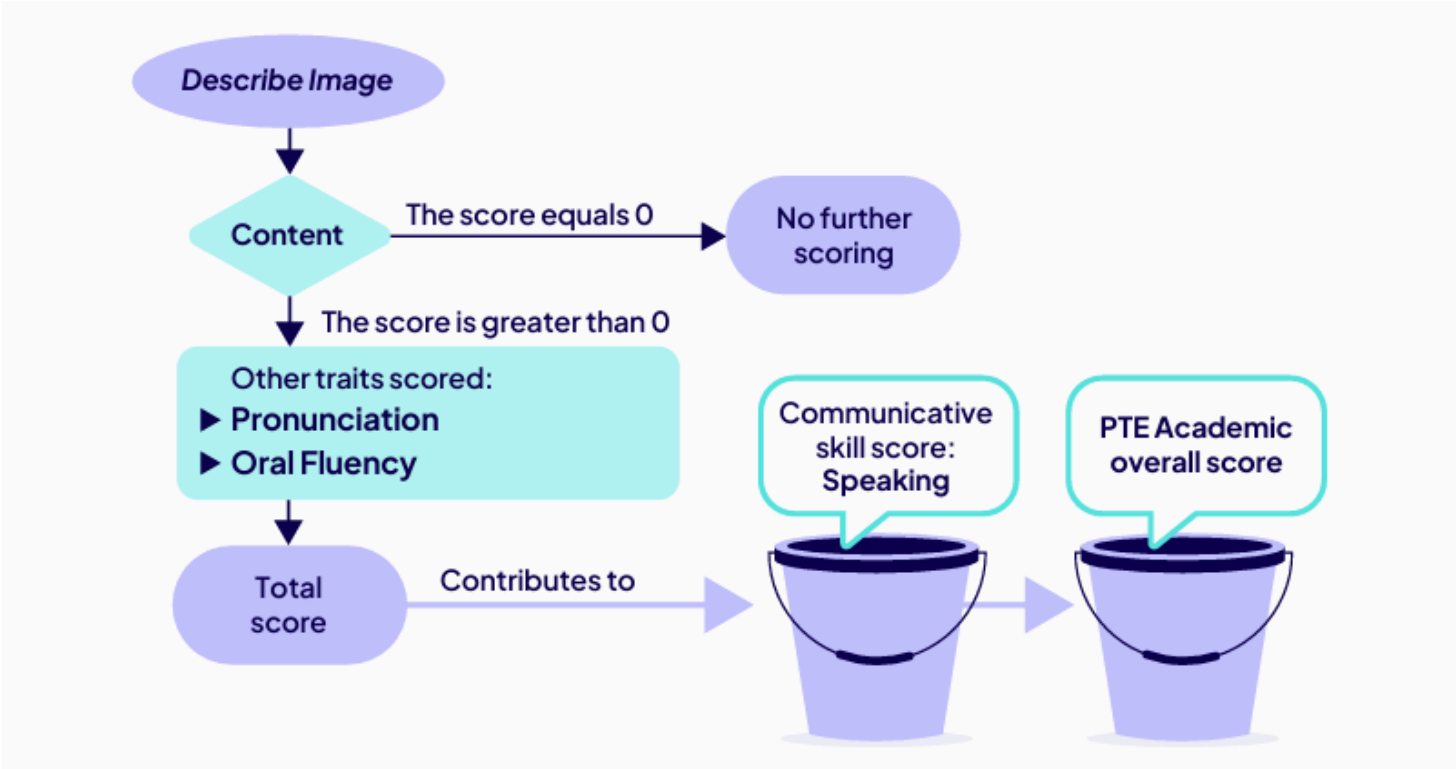
Concordance Conclusions (?)

	Column 1	Column 2	Column 3	Column 4
1	CEFR	IELTS	TOEFL	Duolingo
2	C2	8.5-9.0	6.0	145-160
3	C1	7.0-8.0	5.0-5.5	120-140
4	B2	6.0-6.5	4.0-4.5	100-115
5	B1	4.5-5.5	3.0-3.5	65-95

Pearson Test of English (PTE Academic GSE)

- PTE Academic scores your English proficiency on a 10–90 scale, using the Global Scale of English. After the test, you'll receive a Score Report with your overall score and a breakdown of your performance by skill (speaking, listening, reading, writing)
- Our scoring is designed to give you the fairest possible result. You won't interact with a human examiner, reducing the risk of human bias. Instead, your test will be marked by our sophisticated AI scoring system — trained by experts, and refined daily by millions of data points.
- Multiple choice answers are scored as right or wrong, but scores for more complex question types, like essay questions, are based on a mix of criteria. Some responses are also reviewed by a human expert before the automated score is finalised — helping to ensure scores are fair and accurate
- Some questions assess more than one skill at the same time and they are called integrated skills questions (assessing Listening and Speaking, Reading and Writing, Listening and Writing or Listening and Reading). The scores on these questions contribute to the score of both communicative skills that are assessed at the same time.
- Some questions that involve Speaking and Writing are also given a score for Content. Content means how appropriate the content of a response is in relation to the prompt. Some Writing questions are scored for Form. Form scores are based on

formal characteristics of the response such as the number of words. The scores for Content and Form contribute to overall and communicative skills scores

- 

Typically, you will need to achieve the following minimum scores:

- Foundation courses: minimum score of between 36–50
- Undergraduate degrees: minimum score of between 51–60
- Postgraduate degrees: minimum score of between 57–67
- To find out the minimum score requirement at your chosen government or institution, check their website.

CEFR Equivalent: C2 (85-90): This is the highest level of English ability we can measure. At this level, you would be extremely comfortable engaging in academic and work activities at all levels. At this level, test takers:

- Can understand with ease virtually everything heard or read.
- Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

CEFR Equivalent: C1 (76-84): This is a very high level of English proficiency. This level of English is generally not required for undergraduate courses. At this level, test takers:

- Can understand a wide range of demanding, longer texts and recognize implicit meaning.
- Can express him/herself fluently and spontaneously without much obvious searching for expressions.
- Can use language flexibly and effectively for social, academic and professional purposes.
- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

CEFR Equivalent: B2 (59-75): At this level, test takers:

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- Can interact with a degree of oral fluency and spontaneity that makes regular interaction with fluent speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Guidelines for Setting Useful Score Requirements: ,

- **Avoid Arbitrary Numbers:** ETS notes that there is no universal "passing" or "failing" score. Universities must not select a baseline requirement (like an 80 or a 4.0) purely because neighboring institutions use it.
- **The "Minimal Competency" Rule:** Cut scores should represent the absolute *minimum* level of English proficiency required to survive the academic demands of your campus on Day 1 without immediate failure.

- **Factor in Academic Context:** The document warns that a single university-wide baseline is often inefficient. Highly interactive, communicative graduate programs (e.g., communications, counseling, teaching assistantships) naturally require significantly higher thresholds or individual section minimums than highly quantitative or technical disciplines.
- **Compensatory Risk:** Relying exclusively on a total score (like an overall 80 or 4.5) carries a high risk of admitting students with severely lopsided profiles. For example, a student can achieve a high reading and listening score to balance a critically low speaking or writing score.
- **Protect Classroom Integration:** ETS advises institutions to implement individual section thresholds—particularly for Writing and Speaking—if you want to reduce the administrative burden of putting students into remedial ESL tracks post-arrival.
- Based on the **Official IELTS Guide to Understanding and Using IELTS Scores**, the core takeaways are structured around data-driven compliance, proper score-setting mechanics, and protecting academic retention.
- **Communicate Test Scores Clearly:** Ensure that baseline policies, sectional minimums, and exemption rules are highly transparent.

Recommendation:

Undergraduate Test Requirements (lower B2 range)

- IELTS (2 years): 6.0
- TOEFL (2 years): 4.0
- Duolingo (2 years): 100
- PTE (2 years): 59

Graduate Test Requirements (upper B2 range)

- IELTS: 6.5
- TOEFL: 4.5
- Duolingo: 110
- PTE (if used): 67

Doctoral Test Requirements (if warranted; lower C1 range)

- IELTS: 7.0
- TOEFL: 5.0
- Duolingo: 120
- PTE (if used): 76

Peer Institutional Research

Carnegie Mellon: ,

Undergraduate

- **Requirements:**
  - Minimum 102 (TOEFL iBT),: consider subscores above 25
  - Minimum 11 (TOEFL Essentials); consider subscores above 11
  - Minimum 7.5 (IELTS); consider subscore above 7.5
  - Minimum 135 (Duolingo); consider subscore 135 and above
  - **190 Cambridge English Assessment;**
- **Validity:** Scores must be no more than **two years old**.
- **Exemptions:**
- Carnegie Mellon is committed to a holistic approach to admission where no single grade, score or activity guarantees or disqualifies any candidate for consideration in the admission review process. We recognize that students bring a variety of strengths and experiences that can positively contribute to the university community, so a wide range of factors are considered when assessing an applicant's overall potential and fit for CMU. Our admission staff and application readers treat all applicants as individuals and prioritize a fair, contextual and thorough admission review.Graduate: Differs by Department/Program (Example from College of Engineering)
- **Requirements:**
  - **Duolingo English Test:** A minimum overall score of 115 is required, with minimum subscores of Literacy 105, Comprehension 115, Production 90, and Conversation 95.
  - **TOEFL Exam:** A minimum overall score of 86 is required, with minimum subscores of IBT-R 22, IBT-L 22, IBT-S 20, and IBT-W 22. These requirements must be met from a single test date—we currently **do not** accept TOEFL MyBest scores.
  - **IELTS Exam:** A minimum overall score of 7 on the IELTS is required, with minimum subscores of Reading 6.5, Listening 6.5, Speaking 6, and Writing 6.
- **Exemptions:** An English language proficiency test is not required if the applicant will have graduated from a US university by the time of enrollment or if the applicant is a CMU student or alum. It is also not required for applicants with United Kingdom or Canadian citizenship.

Gannon: ,

Undergraduate

- **Requirements:**
  a. TOEFL iBT 79+
  b. IELTS 6.0+ (6.5 for some programs)
  c. Duolingo 110+
  d. **Pearson Test of English (PTE) 53+**
  e. **Completion of Gannon University's English Language Program – Advanced 2. ***
- **Exemptions:**
  a. Native of an English-speaking country;
  b. Completion of a four-year degree from an accredited university within the past year in an English-speaking country;
  c. At least 1 year studying in a high school in an English-speaking country
  d. Students who do not meet the English language proficiency requirements as defined above must take the ESL placement test upon arrival to campus. Depending on the results of the test, students will be placed in one of the ESL levels or will prove English proficiency and go directly into academic classes.

Graduate

- **Requirements:**
  - Native of an English-Speaking Country
  - Completion of a four-year degree from an accredited U.S. university within the past year or similar university in another English-Speaking country
  - TOEFL 79+ iBT
  - **The following majors require a 6.5 IELTS score or its equivalent**:
    - Clinical Mental Health Counseling
    - Strategic Communication
    - Environmental Health and Engineering

    - Athletic Training
    - Occupational Therapy
    - Physical Therapy
    - All other majors require a 6.0 IELTS score or its equivalent.
  - **PTE (Pearson Test of English) 53**
  - **Duolingo 110 for most programs; see program for details**
  - **iTEP 3.8 (International Test of English Proficiency)**
  - **Completion of Gannon University's English as a Second Language Program**
- **Exemptions:** Applicants who meet the academic requirements for a specific program, but who do not satisfy the English-language requirement, may be admitted to the university dependent on program requirements. These students can meet the language proficiency by enrolling and completing Gannon's English as a Second Language (ESL) Program.

La Roche:

Undergraduate/Graduate

- Mandatory placement testing for those who don't hit the high bar of 87 (TOEFL).
- **Requirements:**
  - 87 (TOEFL)
  - 6.5 (IELTS)
  - 120 (Duolingo)
- **Exemption (?):** If you don't have these, you **must** take the La Roche English Language Placement Test upon arrival.
  - "La Roche's English language proficiency requirement cannot be waived. To satisfy this requirement before the Fall semester, consider taking Summer Classes."

Penn State: ,

Undergraduate

- **Requirements:**
  - **Duolingo English Test (DET):** A minimum score of 120 is required
  - **TOEFL:**
    - **TOEFL exams taken before January 21, 2026:** A minimum TOEFL score of 80 on the internet-based TOEFL (code #2660)
    - **TOEFL exams taken after January 21, 2026:** A minimum TOEFL score of 4.5 on the internet-based TOEFL (code #2660)
    - Penn State does not accept TOEFL MyBest™ Scores
  - **TOEFL iBT Home Edition:** A minimum score of 80 on the TOEFL iBT Home Edition (code #2660)
  - **IELTS**: A minimum IELTS score of 6.5 on the academic test
  - **SAT**: a score of 570 or higher on the Evidence-Based Reading and Writing section (code #2660)
  - **ACT**: Score of 24 or higher on the English section (code #3656)
  - **GCSE or GCE English language exam**: Score of A, B, or C
  - **International Baccalaureate (IB)**: Score of 5 or higher on the English Language & Literature (English A) exam
- **Exemptions:**
  - **U.S. High School Experience**: 4 years in a U.S. high school prior to enrollment at Penn State
  - **U.S. College or University**: High school graduation followed by one complete year of full-time academic coursework at a U.S. college or university with a grade of C (2.0) or higher in a standard English composition/rhetoric course (for transfer students).
  - **IECP**: Receive official certification through Penn State's **Intensive English Communication Program (IECP)**

Graduate

- **Requirements:**
  a. TOEFL score of at least 4.5 with a 3.5 or greater on the speaking section for the internet-based test (IBT).
  b. Applicants who have taken the TOEFL before January 21, 2026, must have a total score of at least 80 with a 19 or

greater on the speaking section for the internet-based test (IBT).

c. The IELTS minimum score is 6.5.

- **Exemptions** This is not required of students who have earned a bachelor's or master's degree from a U.S. institution that has been accredited by an accepted agency. Students who have earned a degree in certain countries are also exempt from the TOEFL/IELTS requirement.
  a. American Samoa, Anguilla, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, British Virgin Islands, Canada (except Quebec), Cayman Islands, Dominica, England, Ghana, Grenada, Guyana, Jamaica, Kenya, Liberia, Montserrat, New Zealand, Nigeria, Northern Ireland, Puerto Rico, Republic of Ireland, Scotland, Singapore, South Africa, St Kitts and Nevis, St Lucia, Trinidad and Tobago, Turks and Caicos Islands, Uganda, United States, U.S. Virgin Islands, Wales
  b. Countries in which standard English is the predominant language may be added to this list by the J. Jeffrey and Ann Marie Fox Graduate School. The CIA Factbook is used as a primary source of information, supplemented when appropriate with other reliable resources. Important considerations taken into account when making the decision include (but are not limited to):
     i. The prevalence of English speakers in the country;
     ii. If English is an official language of the country, and how many other official languages there are1;
     iii. Whether formal primary and secondary school instruction is primarily conducted in English in the country.
  c. Programs should note in the Admission Requirements section of their Bulletin listing if they will consider exceptions to the TOEFL/IELTS requirement in GCAC-305. Exceptions may or may not be granted by the Fox Graduate School.
     i. 1South Africa provides an example of a complex situation: English is one of eleven official languages. English is spoken at home by only 8.4% of the population.
- **Provisional Admission:** Applicants with the below test scores may be considered for provisional admission. To be fully admitted, students must complete specified English course work with a grade of B or higher during their first semester of enrollment. The course(s) to meet this qualification will be based on the applicant's area(s) of deficiency in test results and are listed in GCAC-305 Procedures.
  a. TOEFL – a total score of at least 4.5 with a score of 3 on the speaking section for the internet-based test (iBT).
     i. TOEFL taken prior to January 21, 2026 – a total score of at least 80 with a score of 16, 17, or 18 on the speaking

section for the internet-based test (iBT)

b. TOEFL – a total score of at least 4 with a 3.5 or greater on the speaking section for the internet-based test (iBT).
   i. TOEFL taken prior to January 21, 2026 – a total score of at least 76 with a score of 19 on the speaking section for the internet-based test (iBT)

c. IELTS – a composite score of 6.0.

West Virginia

Undergraduate

- **Requirements:**
  - TOEFL iBT through January 2026 (Home Edition is accepted): 79
  - TOEFL iBT after January 2026 (Home Edition is accepted): 4.0
  - Academic IELTS: 6.5
  - TOEFL Essentials: 9.0
  - Duolingo English Test: 105
  - **PTE Academic: 53**
  - SAT EBRW: 570
  - ACT English: 24
- **Exemptions:**
  - Countries: Anguilla, Antigua, Anguilla, Antigua, Australia, Barbados, Belize, Bermuda, British Virgin Islands, Canada, Cayman Islands, Dominica, Ghana, Grenada, Guyana, India, Jamaica, Kenya, Liberia, Montserrat, Nepal, New Zealand, Nigeria, Pakistan, Republic of Ireland, South Africa, St Kitts and Nevis, St Lucia, St Vincent, The Bahamas, Trinidad and Tobago, Turks and Caicos, United Kingdom, United States and its territories
- If you have any of the following credentials, you do not have to submit scores for English proficiency.
  - IB Diploma
  - GCSE or GCE English exam from an approved UK exam board – Letter grades A, B or C, or numerical grades 4-9.

- 24+ transferable* undergraduate credit hours at a recognized university in a qualifying country.
- 24+ transferable* undergraduate credit hours at a recognized university with English as the sole medium of instruction demonstrated by a medium of instruction certificate.
- Average grade of B (3.0) or higher in two introductory English composition courses including coursework on research and the writing process approved by WVU.
- Meets academic admission requirements while pursuing or having earned a diploma from an accredited U.S. high school.
- Bachelor's degree in a qualifying country.

Seton Hill

Undergraduate

- **Requirements:**
  - TOEFL: 79-80
  - IELTS: 6
  - Duolingo: 100
  - Completion of 30 semester hours at a US College or university
  - Completion of an ESL program
  - NOTE: program specific requirements

Graduate

- **Requirements:**
  - TOEFL: 114
  - IELTS: 8
  - Duolingo: 135
  - NOTE: program specific requirements

- Note: separate review for exemptions to assess "Medium of Instruction"

Average Scoring

Testing

- **TOEFL iBT (Old Scale): 86 UG, 91 G**
- **TOEFL iBT (New 2026 Scale): 4.3 UG, 4.6 G**
- **IELTS Academic: 6.5 UG, 6.8 G**
- **Duolingo (DET): 115 UG, 120 G**
- **PTE Academic: 53**

Common Exemptions & Policy Patterns

- **Native Speakers/Citizenship:** Automatic waivers for citizens of "English-dominant" countries (e.g., UK, Australia, Canada, Ireland). *Note: CMU and Penn State are strictest about which countries qualify.*
- **US Degree Completion:** Graduation from an accredited US high school (typically 4 years) or a US college/university (Bachelor's or Master's).
- **Transfer Credits:** Completion of at least **24–30 transferable credits** from a US institution, specifically requiring a grade of **"C" or higher** in English Composition/Rhetoric.
- **Internal ESL Pathways:** Programs at Gannon, La Roche, Penn State (IECP), and West Virginia allow students who miss the score cutoff to be admitted "provisionally" or "conditionally" provided they complete on-campus intensive English training.
- **Specific Curricula:** High scores (A, B, or C / 5+) on international curricula like the **IB Diploma**, **GCSE/GCE O-Levels**, or **SAT/ACT** English sections.
- **Medium of Instruction (MOI):** Some schools (like WVU and Seton Hill) will review a "Medium of Instruction" certificate from a foreign university to prove the entire degree was taught in English.