PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School - The Campus Laboratory School of Carlow University - The Ellis School
Falk Laboratory School - Kentucky Avenue School - The Kiski School - The Linsly School
The Neighborhood Academy - Sewickley Academy - Shady Side Academy - St. Edmund's Academy
Valley School of Ligonier - Waldorf School of Pittsburgh - Winchester Thurston School

Common Teacher Recommendation Form for Preschool, Pre-Kindergarten, and Kindergarten

Applicant's Name_____Applying for Grade_____

To the teacher: Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete both sides of this form. Thank you very much for your time and insights.

Teacher's Name _____ Signature_____ Date_____

Title/Position _____ Name of School_____

Email _____ Phone Number_____

How long have you known the applicant?_____ Child's attendance: days/week, hours/day_____

Please indicate the degree of support the applicant requires to demonstrate the skills listed below.

1-2: *Needs more support than peers with 1 needing significantly more and 2 moderately more.*
3: *Needs typical, age-appropriate support compared to peers.*
4-5: *Needs less support than peers/demonstrates skill independently with 4 moderately less and 5 significantly less.*
N/A: *This skill is not relevant to this applicant and/or I do not have enough information to provide a response.*

	1	2	3	4	5	N/A
Interacts positively with peers						
Interacts positively with adults						
Works independently						
Participates in a small-group work						
Displays consideration for others						
Separates from parent/caregiver						
Seeks help when needed						
Transitions from one activity/space to another						
Displays self-confidence						
Shares with peers						
Demonstrates self-control						
Initiates activities						
Responds to limits/redirection						

	1	2	3	4	5	N/A
Tries new things						
Self-regulates emotions						
Follows directions						
Focuses on task						
Uses materials appropriately						
Completes tasks						
Attempts to resolve conflicts						
Attends to group activities						
Fine motor skills						
Gross motor skills						

Please elaborate on any skills you wish to contextualize, particularly those rated a 1, 2, or 5.

Select the words that describe this student's frequent behaviors and/or demeanor. Please check all that apply.

- ☐ Motivated
- ☐ Caring
- ☐ Creative
- ☐ Aggressive
- ☐ Perfectionist
- ☐ Easily discouraged
- ☐ Follower
- ☐ Influential
- ☐ Shy
- ☐ Curious
- ☐ Conscientious
- ☐ Easily distracted
- ☐ Anxious
- ☐ Distracting
- ☐ Irritable
- ☐ Positive leader
- ☐ Confident
- ☐ Self-disciplined
- ☐ Honest
- ☐ Defiant
- ☐ Responsible
- ☐ Considerate
- ☐ Assertive
- ☐ Self-centered
- ☐ *Other:*

What do you enjoy most about teaching this child? What would you want their future teachers to know?

Have the parents/caregivers been positive partners with you and the school? Please check one.

- ☐ Challenging
- ☐ Disengaged
- ☐ Responsive, neutral
- ☐ Proactive, positive

Is there additional information that would be better communicated by phone? Please check one.

- ☐ Yes, I would like to share more context.
- ☐ I have nothing more to add.