PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School - The Campus Laboratory School of Carlow University - The Ellis School
Falk Laboratory School - Kentucky Avenue School - The Kiski School - The Linsly School
The Neighborhood Academy - Sewickley Academy - Shady Side Academy - St. Edmund's Academy
Valley School of Ligonier - Waldorf School of Pittsburgh - Winchester Thurston School

Common Teacher Recommendation Form for Middle and High School

Applicant's Name_____ Applying for Grade_____

To the teacher: The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Thank you very much for your time and insights.

Teacher's Name _____ Signature_____ Date_____

Title/Position_____ Name of School_____

Email_____ Phone Number_____

How long have you known the applicant?_____

What curriculum/text(s) do you use in your class?_____

_____

If the student continued at your school, what course/level would the student take next year?_____

Please indicate the degree of support the applicant requires to demonstrate the skills listed below.

1-2: *Needs more support than peers with 1 needing significantly more and 2 moderately more.*
3: *Needs typical, age-appropriate support compared to peers.*
4-5: *Needs less support than peers/demonstrates skill independently with 4 moderately less and 5 significantly less.*
N/A: *This skill is not relevant to this applicant and/or I do not have enough information to provide a response.*

	1	2	3	4	5	N/A
Strives to meet academic potential						
Achieves academically						
Self-motivated						
Seeks help when needed						
Works independently						
Works in small groups						
Sustains attention/focus						
Engages with instruction/content						
Tries new things/takes reasonable risks						
Keeps track of materials/assignments						
Manages time/meets deadlines						
Expresses ideas verbally						
Expresses ideas in writing						
Demonstrates number sense/computation skills						
Solves mathematical word problems						
Interacts positively with peers						

	1	2	3	4	5	N/A
Interacts positively with adults						
Exhibits empathy						
Displays self-confidence						
Uses humor appropriately						
Regulates emotions						
Exercises self-control						
Attempts to resolve conflicts in age-appropriate ways						
Displays honesty and integrity						

Please elaborate on any skills you wish to contextualize, particularly those rated a 1, 2, or 5.

Select the words that describe this student's frequent behaviors and/or demeanor. Please check all that apply.

- ☐ Motivated
- ☐ Caring
- ☐ Creative
- ☐ Aggressive
- ☐ Perfectionist
- ☐ Easily discouraged
- ☐ Follower
- ☐ Influential
- ☐ Shy
- ☐ Curious
- ☐ Conscientious
- ☐ Easily distracted
- ☐ Anxious
- ☐ Distracting
- ☐ Irritable
- ☐ Positive leader
- ☐ Confident
- ☐ Self-disciplined
- ☐ Honest
- ☐ Defiant
- ☐ Responsible
- ☐ Considerate
- ☐ Assertive
- ☐ Self-centered
- ☐ *Other:*

Does this applicant have any specific needs with respect to their learning? If so, how are they addressed?

What do you enjoy most about teaching this child? What would you want their future teachers to know?

Have the parents/caregivers been positive partners with you and the school? Please check one.

- ☐ Challenging
- ☐ Disengaged
- ☐ Responsive, neutral
- ☐ Proactive, positive

Is there additional information that would be better communicated by phone? Please check one.

- ☐ Yes, I would like to share more context.
- ☐ I have nothing more to add.