



PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School - The Campus Laboratory School of Carlow University - The Ellis School
Falk Laboratory School - Kentucky Avenue School - The Kiski School - The Linsly School
The Neighborhood Academy - Sewickley Academy - Shady Side Academy - St. Edmund's Academy
Valley School of Ligonier - Waldorf School - Winchester Thurston School

Common Teacher Recommendation Form for Elementary School

Applicant's Name _____ Applying for Grade _____

To the teacher: The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Thank you very much for your time and insights.

Teacher's Name _____ Signature _____ Date _____

Title/Position _____ Name of School _____

Email _____ Phone Number _____

How long have you known the applicant? _____

What math curriculum/text(s) do you use in your class? _____

What reading and writing curriculum/text(s) do you use in your class? _____

Please indicate the degree of support the applicant requires to demonstrate the skills listed below.

- 1-2:** Needs more support than peers with 1 needing significantly more and 2 moderately more.
3: Needs typical, age-appropriate support compared to peers.
4-5: Needs less support than peers/demonstrates skill independently with 4 moderately less and 5 significantly less.
N/A: This skill is not relevant to this applicant and/or I do not have enough information to provide a response.

	1	2	3	4	5	N/A
Interacts positively with peers						
Interacts positively with adults						
Works independently						
Works in small groups						
Seeks help when needed						
Transitions from one activity/space to another						
Displays self-confidence						
Demonstrates self-control						
Attempts to resolve conflicts in age-appropriate ways						
Keeps track of materials/assignments						
Responds to limits/redirection						
Persists in non-preferred tasks						
Follows multi-step directions						
Sustains attention/focus						
Completes tasks in a timely manner						
Participates in class activities						

	1	2	3	4	5	N/A
Demonstrates reading comprehension						
Reads fluently						
Expresses ideas verbally						
Expresses ideas in writing						
Demonstrates number sense/computation skills						
Solves mathematical word problems						
Please elaborate on any skills you wish to contextualize, particularly those rated a 1, 2, or 5.						

Select the words that describe this student’s frequent behaviors and/or demeanor. Please check all that apply.

- ☐ Motivated
 ☐ Caring
 ☐ Creative
 ☐ Aggressive
 ☐ Perfectionist
 ☐ Easily discouraged
- ☐ Follower
 ☐ Influential
 ☐ Shy
 ☐ Curious
 ☐ Conscientious
 ☐ Easily distracted
- ☐ Anxious
 ☐ Distracting
 ☐ Irritable
 ☐ Positive leader
 ☐ Confident
 ☐ Self-disciplined
- ☐ Honest
 ☐ Defiant
 ☐ Responsible
 ☐ Considerate
 ☐ Assertive
 ☐ Self-centered
- ☐ Other:

Does this applicant have any specific needs with respect to their learning? If so, how are they addressed?

What do you enjoy most about teaching this student? What would you want their future teachers to know?

Have the parents/caregivers been positive partners with you and the school? Please check one.

- ☐ Challenging
 ☐ Disengaged
 ☐ Responsive, neutral
 ☐ Proactive, positive

Is there additional information that would be better communicated by phone? Please check one.

- ☐ Yes, I would like to share more context.
 ☐ I have nothing more to add.