



# PROFESSIONAL DEVELOPMENT GRADUATE EDUCATION COURSES

Cost per course     \$270

Special graduate courses for educators and teachers! Learn and earn graduate credits for ACT 48 and continuing education.

All classes meet **one night a week for 8 weeks** in an **online format**.

## ED 610 GRANTWRITING FOR EDUCATORS

This course examines various aspects of grant writing and proposal development, specifically education-related grants targeted for educators. The focus of this course is on researching and writing successful education grant proposals. This course emphasizes the various components of the grant writing process and the development of grant research and application skills for opportunities that align with the participant's school or organization's mission. Emphasis will be placed on an understanding and utilization of Best Practices in grant management/ grant writing/grant stewardship and the successful planning of grants projects. All of these skills will culminate in a final proposal of a project idea.

**Instructor: Ms. Patty Beaumont, Director, Special Grants & Research in Education at Carlow University**

**Mondays, January 8 - March 1  
6:00pm-8:45pm.**

## ED 766 CHILDREN AND THE MEDIA

An overview of the research and educational policies regarding young children and the media. There is growing controversy over the role of media and technology in the lives of children. Some suggest that starting early to teach technology skills is important; others have grave concerns about the impact on early brain development when children experience extended viewing of objects in two-dimensional form, rather than exploration of three-dimensional objects. Additionally, there is ample evidence that television and video viewing affect the social behavior of young children, in either positive or negative ways, depending on the content of the programming. Learners will examine the controversies surrounding the effects of media (visual, auditory stimulation) and the recommendations of various professional organizations on the use of media and technology in programs for young children.

**Instructor: Ms. Shellie Grooms, Program Director, Trying Together**

**Wednesdays, March 13 - May 1  
6:00pm-8:45pm.**

## READ 721 DYSLEXIA AND STRUCTURED LITERACY

This graduate course is designed to provide the historical perspective of language-based learning differences and dyslexia in the content of literacy programs involving reading, writing, spelling and handwriting. Within this framework, the neurological basis of oral and written difficulties will be given particular emphasis. Candidates will examine the research of instructional evidence-based methods and practices in accordance with the National Reading Panel and International Dyslexia Association and the implementation of assistive technology in literacy instruction.

**Instructor: Ms. Val Piccini, Carlow Instructor, Reading Specialist and National LETRS Trainer**

**Wednesdays, May 15-July 3  
6:00pm-8:45pm.**

For more information, contact Ann Bisignani at [ambisignani@carlow.edu](mailto:ambisignani@carlow.edu)



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