

## **PROGRAM LEARNING OUTCOMES**

1. Proficient in using evidence-informed practice principles, physical therapy foundational, and clinical skills during clinical decision-making.
2. Display professionalism, communication, leadership, and interprofessional collaboration characteristics to provide the best quality care to their patient population.
3. Participates in professional development activities to stay current with practice standards.
4. Provide equal care to everyone with empathy and compassion and without any discrimination.

## **PROGRAM GOALS**

1. Develop graduates who are skilled in providing contemporary physical therapy services based on the principles of Evidence Informed Practice.
2. Develop graduates who provide care to all individuals regardless of race, gender, religion, sexual orientation, and financial status.
3. Provide students with educational experiences that include interprofessional team collaboration, integration of the liberal arts and humanities, and recognition of the role of social determinants of health in guiding care plans.
4. Faculty will advance their academic careers through service and scholarship.
5. Program engages all the stakeholders\* to ensure the curriculum prepares graduates for current and future healthcare trends

\*Stakeholders are defined as students, graduates, faculty, clinical partners, community members, employers, and local healthcare organizations.

*Pre-accreditation Statement:*

*Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. Carlow University is seeking accreditation of a new physical therapist education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on December 1, 2022. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional/technical (DPT) phase of the program; therefore, no students may be enrolled in professional/technical (DPT) courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.*



➔ Learn more about our DPT program:  
[\*\*carlow.edu/dpt\*\*](https://carlow.edu/dpt)