

Program Mission and Outcomes

Entry-level Occupational Therapy Doctorate (OTD)

Carlow University's Occupational Therapy program has applied for accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449, phone: +1 (301) 652-AOTA, website: www.accoteonline.org.

Once the program receives ACOTE accreditation, program graduates are eligible to sit for the national certification examination, administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist (OTR). In Pennsylvania, and in most states, a professional license is also required for practice. The NBCOT exam typically serves as the licensing exam but students will need to apply separately for licensure. Please note that students will be asked to answer questions related to felony convictions. A previous felony conviction may affect a student's ability to set for the NBCOT certification exam or attain state licensure.

Mission

The Carlow University Program in Occupational Therapy offers an interprofessional, transformative educational opportunity to a diverse, socially responsive community of learners in order to prepare them to be ethical, innovative leaders in healthcare, dedicated to optimizing health and wellbeing as a path to occupational justice.



OTD Program Outcomes

MERCY	Occupational Justice	OTD SLO 1. Promote and advocate for occupational justice and the power of occupational engagement for individuals and communities to prevent illness and disability, increase meaningful participation, and maintain health.
SACREDNESS OF CREATION	Health and Well-Being	OTD SLO 2. Convey respect and sensitivity for the sacredness of creation and the belief that all human beings have a right to reach their maximal potential through self-care and engagement in healthy living occupations.
HOSPITALITY	Professional Identity	OTD SLO 3: Integrate and defend the distinct professional identity through the theoretical knowledge base that is foundational to the practice of occupational therapy and demonstrate competence in entry-level skills of contextual assessment, occupation-based treatment planning and intervention, documentation and team collaboration.
HOSPITALITY	Interprofessional Education	OTD SLO 4: Demonstrate the standard of interprofessional collaborations through critical thinking, ethical integrity, accountability to outcomes, and successful partnerships.
DISCOVERY	Evidence-based Reasoning Innovation and Technology	OTD SLO 5: Contribute advanced skills in the use of critical thinking to find new pathways to overcoming barriers to occupational engagement using evidence-based reasoning strategies and tools to adapt, modify, and respond to the current and future occupational needs of all people, communities, and populations.
SERVICE	Environment and Community	OTD SLO 6: Demonstrate leadership in community programming with respect for diversity, a commitment to equity, and a focus on inclusion, to develop a culture of health and occupational justice for all people, communities, and populations.