



OCCUPATIONAL THERAPY

Program Mission & Outcomes

The Carlow University entry-level masters and doctoral occupational therapy degree (MSOT/OTD) programs have been granted Candidate for Accreditation status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929, (301) 652-AOTA, www.acoteonline.org. Candidate for Accreditation is a pre-accreditation status that indicates the program is progressing toward accreditation and may matriculate students in professional courses. Candidate for Accreditation does not assure eventual accreditation.

To be eligible to take the NBCOT certification exam, OTR candidates must graduate with an entry-level occupational therapy degree from an ACOTE accredited occupational therapy (OT) program. Per USDE regulations, all credits and degrees earned and issued by a program holding Candidate for Accreditation status are considered to be from an accredited program. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. The Carlow University OT Program meets the educational requirements for certification in all states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

ACOTE lists programs by accreditation status -- feel free to take a look: <https://acoteonline.org/schools/>

Mission

The Carlow University Program in Occupational Therapy offers an interprofessional, transformative educational opportunity to a diverse, socially responsive community of learners in order to prepare them to be ethical, innovative leaders in health-care, dedicated to optimizing health and wellbeing as a path to occupational justice.



MSOT Program Outcomes

MERCY	<i>Occupational Justice</i>	MSOT SLO 1. Promote and advocate for occupational justice and the power of occupational engagement for individuals and communities to prevent illness and disability, increase meaningful participation, and maintain health.
SACREDNESS OF CREATION	<i>Health and Wellbeing</i>	MSOT SLO 2. Convey respect and sensitivity for the sacredness of creation and the belief that all human beings have a right to reach their maximal potential through self-care and engagement in healthy living occupations.
HOSPITALITY	<i>Professional Identity</i>	MSOT SLO 3: Demonstrate a strong professional identity through an understanding of theoretical knowledge base that is foundational to the practice of occupational therapy and demonstrate competence in entry-level skills of contextual assessment, occupation-based treatment planning and intervention, documentation, and team collaboration.
HOSPITALITY	<i>Interprofessional Education</i>	MSOT SLO 4: Demonstrate the standard of interprofessional collaborations through critical thinking, ethical integrity, accountability to outcomes, and successful partnerships.
DISCOVERY	<i>Evidence based Reasoning</i> <i>Innovation and Technology</i>	MSOT SLO 5: Demonstrate use of critical thinking to find new pathways to overcoming barriers to occupational engagement using evidence-based reasoning strategies and tools to adapt, modify, and respond to the current and future occupational needs of individuals, communities, and populations.
SERVICE	<i>Environment and Community</i>	MSOT SLO 6: Demonstrate service to the community with respect for diversity, a commitment to equity, and a focus on inclusion, to develop a

		culture of health and occupational justice for all people, communities, and populations.
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