

ACCOUNTING; FORENSIC ACCOUNTING

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + An understanding of how to apply General Accepted Accounting Principles (GAAP);
- + An understanding of ethical considerations in business settings; and
- + An ability to efficiently express oneself in written, oral, and digital communications.

ART; ART THERAPY

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + An ability to generate creative and innovative solutions to a project;
- + A mastery of the technologies necessary to the execution of a project;
- + Knowledge to plan, research, and manage a project of extended scope;
- + An ability to work independently to resolve issues that emerge in the process of bringing a project to a high level of finish and resolution; and
- + Insight necessary to analyze the design of a project so that the component parts work harmoniously together.

BIOLOGY

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + A broad understanding of the primary disciplines in the biological sciences;
- + Critical thinking skills for evaluating scientific data and scientific literature;
- + An ability to identify important, novel questions and critically design and execute experiments to address these questions;
- + Writing and oral skills for communicating effectively about science to diverse audiences; and
- + Participation in scientific discourse and exchanges of ideas.

BUSINESS MANAGEMENT

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + An ability to apply business management models;
- + Experiences working in collaborative environments; and
- + Skills to efficiently express oneself in written, oral, and digital communications

CHEMISTRY

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Scientific and technical content knowledge, to be firmly grounded with a broad background based in science and mathematics;
- + Numeracy skills, to become comfortable working with numbers and numerical information;
- + Project and time management skills, to be prepared for thorough planning and execution of experiments as well as the undertaking of both individual and team-based work; and
- + Analytical and problem-solving skills, developed through examining and interpreting results and making evaluations based on limited information.

COMMUNICATION AND MEDIA, CORPORATE COMMUNICATION

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Oral and written communication skills, to be able to share information and articulate ideas in a variety of platforms to internal and external audiences;
- + Critical and creative thinking skills, to be able to apply their understanding of communication theory and knowledge of effective communication practices to make decisions and solve problems in their workplaces and communities;
- + Group collaboration experiences, to be able to apply the fundamentals of small group work, including building trust, managing conflict, and establishing relationships across areas of connection and difference including gender, race, class, culture, age, lifestyle, ability and worldview; and
- + Digital communication skills, to be able to use existing technology and adapt to emerging tools in order to manage workflow, communicate internally and externally, collect and analyze data, and complete tasks.

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CRIMINOLOGY

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + An understanding of the impact of mental health, poverty, and trauma on criminal behavior;
- + An understanding to differentiate and navigate the three central areas of the criminal justice system (policing, prisons, courts);
- + Skills to efficiently express oneself in written and oral communication;
- + An ability to apply knowledge of the field to address systemic issues pertinent to the criminal justice system; and
- + An ability to incorporate psychological concepts related to human development and bio-bases of behavior, as well as an awareness and respect for diversity into their work as future professionals.

DATA ANALYTICS

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Troubleshooting skills, to be able to problems through a systematic yet creative approach;
- + Project and time management skills, to be able to manage several projects at once;
- + Communication skills, to be able to communicate their findings effectively to a variety of audiences; and
- + Critical thinking skills, to be able to think critically about the context of the problem to which they are assigned and develop conclusions about the data.

ENGLISH (CREATIVE WRITING)

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Communication skills, to be able to express complex ideas clearly, collaborate effectively for group projects, and interact appropriately and empathetically with others;
- + Writing expertise, to be prepared to enter writing-intensive environments that require critical and innovative inquiry, creative expression, polished written communication and well-reasoned thought, such as non-profit grant writing, publishing, advertising, business and public health;
- + Critical thinking and problem solving skills, to be able to think innovatively, creatively and critically in order to approach issues and topics from multiple angles;

- + Creativity, to be able to create innovative, thought-provoking documents and manuscripts through their knowledge of writing craft, mastery of language skills, and ability to envision and enact exciting, original approaches to complex issues; and
- + Project planning and development skills, to be able to plan and execute significant, long-term projects, such as grants, portfolios, group assignments, event planning, and research endeavors.

HEALTH MANAGEMENT

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Communication and relationship management skills among patients, physicians, vendors, investors/partners, fellow administrators, and industry leaders;
- + Leadership skills, demonstrating character and “walking the talk” to foster teamwork, as well as remain focused on the organizational goals;
- + Professionalism for modeling an accountable and ethical demeanor;
- + Knowledge of the health environment, including an understanding of finance, insurance, purchasing, human resources, and organizational policy/risk management; and
- + Business skills along with the capability to apply knowledge and administer the various areas of operation relative to organizational performance.

HEALTH INFORMATION MANAGEMENT AND ANALYTICS (HIMA)

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Proficiency in information technology, privacy and security of data, as well as an understanding of medical data management systems;
- + Technical skills along with the knowledge and understanding of healthcare operations;
- + An ability to learn new information technology applications as the industry advances; and
- + Critical thinking and problem solving skills.

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HISTORY

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Writing skills, to be prepared to deal with the intricacies of job applications and to become part of a writing-intensive environment that requires critical and innovative skills, fluent and creative written communication, and convincing reasoning;
- + Effective communication skills, through analytical papers, oral presentations, group projects, and reading and refereeing assigned texts;
- + Critical thinking and problem solving skills, through assignments that require them to critically assess attributes of great actors in history, learn how to evaluate the worthiness of competing views, understand cycles of historical development, secure new skills through the study of history (e.g. modeling and simulation), and write for reading (position papers, briefs, case studies, etc.);
- + Workplace awareness in planning and development, to be able to complete extended projects, archival work and research, collaborative assignments, and field trips; and
- + Creativity, through opportunities for historical investigations, creative approaches to time and chronology ('what if...'-type of exercises), exhibits of historical artifacts, staging re-imagined historic events, and exploring local, national, and global links by cross-disciplinary means.

HUMAN RESOURCES

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Employment and labor law knowledge, to be able to write job descriptions and interview questions, terminate employees, or become involved in issues related to the Equal Employment Opportunity Commission;
- + Numeracy skills, to be comfortable with numbers and numerical information;
- + Communication skills, to be able to effectively communicate in a variety of different work settings;
- + Collaboration skills, to be able to transform organizations using excellent interpersonal and project management skills; and
- + Role model mastery, to be able to set the standard in a variety of essential areas including leadership, ethics, and best practices.

LIBERAL STUDIES

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Development of a "Holy Curiosity," where the "right" questions are more important than answers because they lead us to new knowledge;
- + Interdisciplinary understanding and integrated knowledge, to be able to see the complexity of issues that transcends any single discipline;
- + Synthetic thinking, to be able to understand particular details in the context of a greater whole to see the bigger picture;
- + Focused skill in multiple areas, specifically adequate career-level skills in three areas selected by students; and
- + Development of leadership skills through the four "Cs"—collaboration, communication, critical thinking, and coding.

MATHEMATICS

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + An agile mindset geared to continuous learning, to be able to learn other mathematical concepts and apply the knowledge in any future career area;
- + An ability to understand context, to look for commonalities, or patterns, across different contexts, both theoretical and applied;
- + Attention to structure, to be able to understand a key area across all types of mathematics and to be able to assess how different organizations manage information;
- + An ability to be a self-starter, to be able to recognize their abilities to identify problems and logically arrive at a solution; and
- + Troubleshooting skills, to be able to look at what may be a large, abstract problem and creatively and systematically arrive at a solution.

NURSING (BSN)

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Abilities to demonstrate critical reasoning, provide respectful, compassionate care, and value life-long learning and practice within professional legal and ethical frameworks;
- + Leadership and interprofessional collaborative communication skills to achieve patient safety, quality improvement and patient advocacy in healthcare delivery systems;
- + An ability to integrate evidence, clinical experience,

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interprofessional perspectives, and patient-centered preferences into the plan of care;

- + An understanding of the application of information technology knowledge, skills and attitude in the delivery of patient-centered care in diverse settings; and
- + Experiences collaborating with individuals, the interprofessional team, and the community to promote positive health outcomes and decrease health disparities.

POLITICAL SCIENCE

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + An ability to engage in-group collaboration;
- + An understanding of how to apply principles of human-centered design in the analysis of complex problems; and
- + Knowledge and skills in the application of data to support evidence-based decision-making.

PSYCHOLOGY

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Critical thinking skills;
- + Professional writing skills,
- + Communication skills;
- + Knowledge of ethical standards; and
- + Research skills.

RESPIRATORY CARE

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + Optimal skills and knowledge in all arenas of respiratory care medicine;
- + An ability to accurately manage mechanical ventilation devices for critical care patients;
- + An understanding of the treatment and management of cardiopulmonary patient care in the neonatal and pediatric intensive care units; and
- + A diverse and comprehensive understanding of all applications of respiratory care medicine to help their patient populations.

SOCIAL WORK

This program is designed to equip students with core career competencies in the discipline. Graduates will gain:

- + A firm understanding of, with an ability to demonstrate, ethical, and professional behavior;
- + An ability to engage diversity and difference in practice;
- + An ability to advance human rights and social, economic, and environmental justice;
- + Skills in practice-informed research and research-informed practice;
- + Experiences engaging in policy practice;
- + Experiences engaging with individuals, families, groups, organizations, and communities;
- + Skills in assessing individuals, families, groups, organizations, and communities;
- + Intervention skills with individuals, families, groups, organizations, and communities; and
- + Evaluation practice with individuals, families, groups, organizations, and communities.